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**Grant Supports Scale of Evidence-based Teacher Residencies**

*Chicago* – The National Center for Teacher Residencies (NCTR) has been awarded a 3-year, \$525,000 grant by the W. Clement & Jessie V. Stone Foundation to support the launch and scale of effective residency programs nationally. The grant represents an eighth year of funding from W. Clement & Jessie V. Stone Foundation to NCTR.

The Foundation has a strong history of supporting NCTR and residencies, including Next Generation Network partner programs Boston Teacher Residency, Chicago Teacher Residency, New Visions for Public Schools, San Francisco Teacher Residency, and University of Chicago's Urban Teacher Education Program. Since 2006, the Foundation has invested over \$4,000,000 in residency programs.

"The W. Clement & Jessie V. Stone Foundation has been an instrumental supporter of NCTR over many years, and their continued support accelerates NCTR's progress toward achieving our goal to ensure that high need students have effective teachers from day one," said Anissa Listak, NCTR Executive Director.

In 2015, NCTR is one of just three Education grantees receiving a multi-year grant at this large investment level. The Foundation's grant to NCTR will provide general operations support for policy and programming efforts, as well as to develop capacity and infrastructure.

"NCTR's work is an ideal fit for the W. Clement & Jessie V. Stone Foundation's portfolio because we seek grantees who can influence teacher preparation on a large scale and link evidence-based teacher practices to education policy," said Sara Slaughter, Executive Director of the W. Clement & Jessie V. Stone Foundation.

The residency model is a district-serving teacher preparation program that is a partnership between high need school districts and, typically, an institution of higher education, nonprofit organizations, and other community stakeholders. Residents spend a full year training in a classroom working alongside effective, experienced mentor teachers.

NCTR recently launched a new website that outlines core services, impact, and partners. To learn more about the National Center for Teacher Residencies, please visit [www.nctresidencies.org](http://www.nctresidencies.org).

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**About NCTR:**

The National Center for Teacher Residencies (NCTR) is a not-for-profit organization created to improve student achievement through the preparation of excellent new teachers for high need school districts. Based in Chicago, NCTR's two-fold mission is to build and support high performing teacher residency programs and to impact and inform the transformation of teacher preparation writ large through the dissemination of research and best practices. NCTR was formerly Urban Teacher Residency United.