



2014-15 UTRU Network Partner Program Report

Annually, UTRU collects data from its Network partners to demonstrate the collective impact that partner residencies are making on high-need students nationwide.

The 2014-15 data reveals the continued impact of Network residency program residents, graduates, and mentors working in partnering high-need districts. Residency trained teachers stay in the classroom at high rates: 84% are still teaching after 3 years. Programs are identifying and supporting effective, experienced teachers to act as mentors and clinical educators; more than 500 mentors are modeling and coaching new teachers to be their future colleagues.

In 2014-15, UTRU Network Programs:

- Prepared more than 2,600 graduates to serve high need students and schools
- Experienced powerful retention rates of graduates:
 - 84% have taught for 3 years in the partnering district
 - 71% have taught for 5 years in the partnering district
- Reported 31% of graduates teaching in a STEM subject and 31% teaching English language learners
- Recruited and selected 557 new residents, with an average acceptance rate of 24%
 - 37% of applicants accepted were career changers, entering the program with 3 or more years of work experience after college
- Described a diverse cohort with 38% of residents who are people of color
- Trained residents at more than 200 partner school sites, working with approximately 500 mentor teachers

2014-2015 UTRU Network Program Impact	
<i>Residency Program Graduates</i>	
Residency program graduates to date	2,661
Percent of graduates teaching in STEM subjects	28%
Percent of graduates teaching ELL students	13%
3-year retention rate	84%
5-year retention rate	71%
<i>Current Program Residents</i>	
Total number of residents	557
Selection rate	24%
Percent residents of color	38%
Percent residents who are career changers	37%
Number of training sites	211
Total number of mentors	523